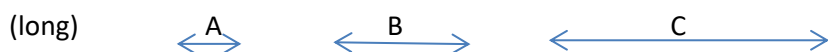


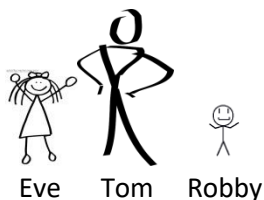
Lernstoff für die 4. Schularbeit am

Was soll ich können?	Wo finde ich den Lernstoff dazu?																		
<p>Listening</p> <ul style="list-style-type: none"> Den Inhalt eines gesprochenen Textes zu den Themen der Unit 8 und 9 verstehen, Aussagen ankreuzen (true/false/not in the text) oder Sätze vervollständigen 	<p>Beispiele: CB p.92, 93 CB p.102/103 CB p.106/107</p>																		
<p>Vocabulary</p> <ul style="list-style-type: none"> Food and drinks: name 5 fruits, vegetables, cereals and so on <p style="color: blue; font-size: small;">Food</p> <p style="color: blue; font-size: x-small;">Complete the table with suitable words.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="padding: 2px;">Fruits</th> <th style="padding: 2px;">Vegetables</th> <th style="padding: 2px;">Cereals</th> <th style="padding: 2px;">Side dishes</th> <th style="padding: 2px;">Meat</th> <th style="padding: 2px;">Fish</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <ul style="list-style-type: none"> 	Fruits	Vegetables	Cereals	Side dishes	Meat	Fish													<p>CB p.100/ex.3 CB p.101/ex.4,5 WB p.44/ex.2 WS Unit 9 - Starting out</p> <div style="border: 1px dashed black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> <p>Learn the vocabulary of Unit 8 + 9: CB p. 146 - 147</p> </div>
Fruits	Vegetables	Cereals	Side dishes	Meat	Fish														
<p>Grammar</p> <ul style="list-style-type: none"> Comparison of adjectives Some, any Uncountable & countable nouns Can, could, be able to MUCH und MANY Mehrzahlbildung (Plural of nouns) 	<p>CB p. 94 } CB p. 95 } + WB p. 41 + WS CB p. 95 } CB p. 104 } CB p. 105 } + WB p. 46 + WS CB p. 105 } WS Unit 9 - Grammar</p>																		
<p>Interaction</p> <ul style="list-style-type: none"> Einen Dialog zum Thema „Shopping“ vervollständigen können Einen Dialog zum Thema „At the restaurant“ vervollständigen können 	<p>CB p. 92-93 WB p. 40 CB p.108,109 WB p.45/ex.5 WB p.48/ex.11 Worksheet</p>																		
<p>Writing</p> <ul style="list-style-type: none"> Einen Text über Essgewohnheiten verfassen können 	<p>CB p. 106 WB p.47/ex.9 To-do-list 38!</p>																		
<p>Reading</p> <ul style="list-style-type: none"> Einen Text lesen, verstehen und Fragen dazu in ganzen Sätzen beantworten bzw. T, F oder N ankreuzen können 	<p>Beispiele: CB p. 96, 106,107 WB p.47/ex.10</p>																		

COMPARISON



Compare like this: *A is not as long as B.* *B is longer than A.* *C is the longest.*



Eve Tom Robby

(tall)

Robby is _____ Eve.

Eve is _____ Robby.

Tom is _____ .

English mark:

Eve's English mark is _____ Tom's.

Eve: 4

Tom's English mark is _____ Eve's.

Tom: 3 (good)

Robby: 2

Robby's English mark is _____ .



€ 100 € 60 € 25

(expensive)

The shirt is _____ the blouse.

The blouse is _____ the shirt.

The suit is _____ .

A: 30 kg

B: 28 kg

C: 26 kg

(heavy)

SOME and ANY

Neutral Aussagesätze:	Verneinungen:
I'm going to buy _____ clothes.	I'm not going to buy _____ clothes.
There's _____ ice in the fridge.	There isn't _____ orange juice in the fridge.
Angebote, höfliche Fragen:	"negative" Sätze:
May I offer you _____ sweets?	He has never seen _____ refugees.
Could you bring _____ flowers?	I'd like to live in a town without _____ cars.
Neutral Fragesätze:	If-Sätze:
Is there _____ ice in the fridge?	If there are _____ bananas left take them.
Why didn't you buy _____ food?	Come and ask if you have _____ problems.

SHOPPING DIALOGUE ①

Shop assistant: _____ ?

Customer: Yes, please. I'd like some jeans.

Shop assistant: _____ ?

Customer: I like black.

Shop assistant: _____ ?

Customer: Size 32, I think.

Shop assistant: _____ .

Customer: Where's the fitting room?

Shop assistant: _____ .

...

Customer: They're too big. _____ ?

Shop assistant: Of course, these are size 30.

Customer: They're okay. _____ ?

Shop assistant: They're 25 pounds.

Customer: Ok, I'll take them.

Shop assistant: _____ ?

Customer: In cash, please. Here you are. Keep the rest.

Shop assistant: _____ .

Customer: Good bye.

SHOPPING DIALOGUE ②

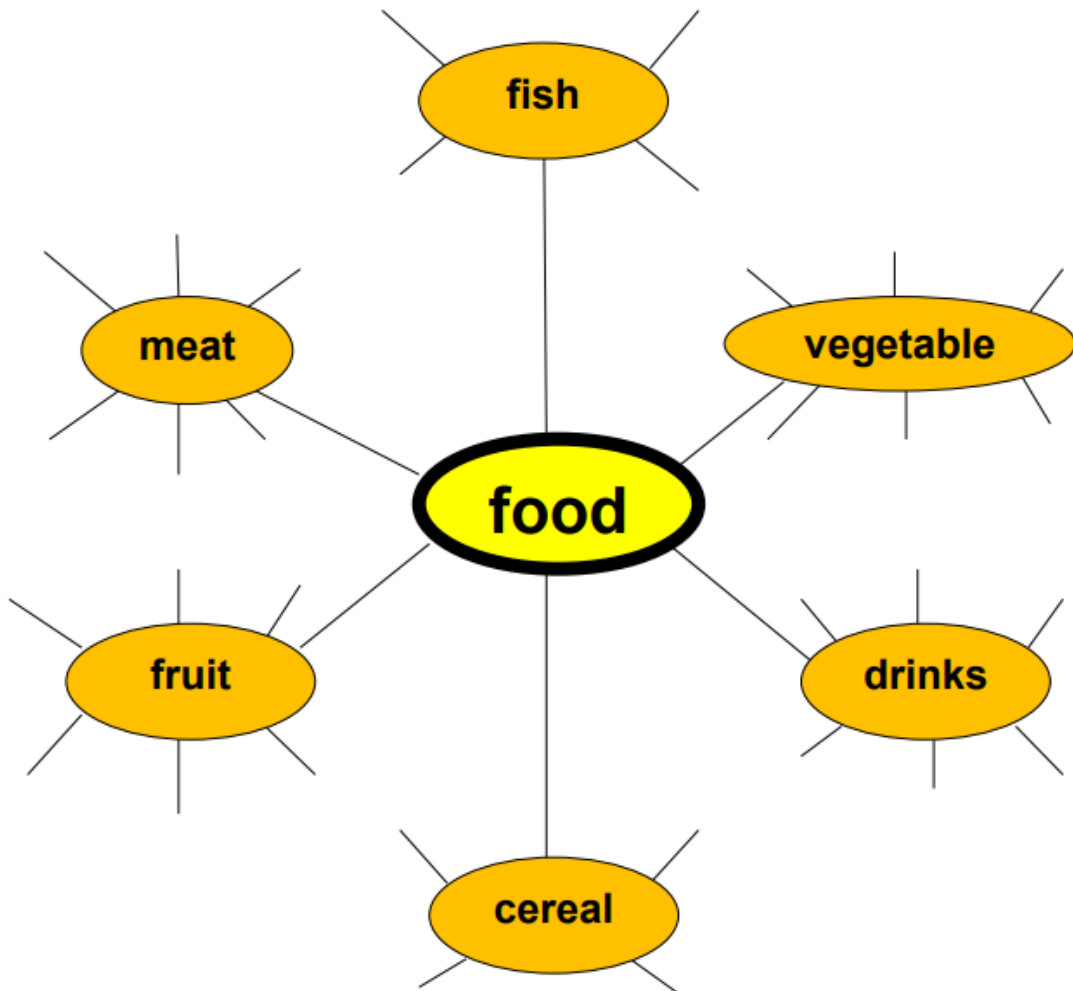
WRITE INTO YOUR EXERCISE BOOK!

Shopping assistant	Customer
Grüße und frag, ob du helfen kannst.	Sag, dass du einen Sweater suchst.
Frag nach der Farbe.	Nenne eine Farbe.
Frag nach der Größe.	Sage deine Kleidergröße.
Fordere den Kunden auf, den Sweater anzuprobieren.	Frag nach der Umkleidekabine.
Sag, dass die Umkleidekabine um die Ecke ist.	...
Der Kunde kommt zurück und du fragst, ob er den Sweater mag.	Du sagst, dass der Sweater perfekt ist und fragst nach dem Preis.
Nenne den Preis.	Sag, dass du das kaufen möchtest und bezahle.
Bedanke dich und gib dem Kunden das Wechselgeld.	Bedanke und verabschiede dich.

Unit 9 – Starting out

 **A FOOD mapping: Put the words from the box in the right group. Can you add more words?**

beef	grapefruit	cucumber	plaice	oats	herring	beer	cabbage	
onion	pork	potato	grapes	barley	tomato	lemonade	salmon	
pineapple	water	coffee	apple	peach	carrot	veal	mutton	wine
venison	trout	wheat	banana	tea	chicken	maize		



Unit 9 – Language in use

1 Fill in *can* or *could*.

- 1 Last Friday I _____ go out with my friends until 11 p.m.
- 2 A rainy day at home _____ be very boring.
- 3 When he was young he _____ stand on his head.
- 4 You _____ use my bike. It's over there.
- 5 Take the sweater. It _____ get cold in the evening.
- 6 I _____ play the guitar. It's my favourite hobby.

2 Write the sentences using the correct form of *be able to*.

Example: Stephen couldn't stand on his hands when he was a child.

Stephen wasn't able to walk on his hands when he was a child.

- 1 Mark can speak five languages.

- 2 Elena can run faster than her sister.

- 3 Mario could do the exercise without any help.

- 4 The pupils can't understand their teacher.

3 Fill in the correct singular forms.

singular	plural	singular	plural	singular	plural
worker	workers		knives		buses
	shops		fish		wolves
	monkeys		companies		churches